



St Mary's C E Primary School

Accessibility Policy (2026)

"Live, Love and Learn together in the Light of the Life of Christ"

Rooted in Ephesians 5:8–11, 13–14

1. Purpose and Christian Vision

At St Mary's, our Christian vision guides us to remove barriers, promote inclusion and ensure that all pupils, including those with SEND, medical needs, disabilities or vulnerabilities, can access high-quality education and participate fully in school life.

This policy sets out how St Mary's meets its duties under the Equality Act 2010 and ensures accessibility for pupils, staff, parents and visitors.

2. Scope

This policy is informed by:

- Equality Act 2010
- Children and Families Act 2014
- SEND Code of Practice (2015)
- DfE Guidance: *Equality Act 2010 and Schools*
- DfE Supporting Pupils with Medical Conditions
- Health & Safety Regulations
- KCSIE 2026
- UK GDPR & Data Protection Act 2018

3. Aims

- To ensure all pupils can access the curriculum, school environment and information.
- To identify and remove barriers that prevent full participation.
- To promote equality, dignity and independence for all pupils.

- To ensure staff understand their responsibilities under the Equality Act.
- To work collaboratively with parents, carers and external professionals.
- To maintain an Accessibility Plan that is reviewed and updated regularly.

4. Responsibilities

Governing Body

- Ensures the school meets its duties under the Equality Act.
- Approves and monitors the Accessibility Plan.
- Ensures accessibility is considered in all strategic decisions.

Headteacher

- Ensures accessibility is embedded across the school.
- Oversees implementation of the Accessibility Plan.
- Ensures staff receive appropriate training.

SENDCo

- Leads on identifying barriers and planning reasonable adjustments.
- Works with staff, parents and external agencies.
- Ensures accessibility considerations are reflected in IHPs, EHCPs and provision maps.

All Staff

- Implement reasonable adjustments in daily practice.
- Promote inclusive teaching and learning.
- Report concerns or barriers promptly.

5. Accessibility at St Mary's

5.1 Curriculum Access

We ensure curriculum access through:

- High-quality teaching and adaptive practice
- Differentiated learning materials
- Use of visual supports, scaffolds and manipulatives
- Access to technology (e.g., laptops, enlarged text)
- Targeted interventions
- Personalised provision for pupils with SEND or medical needs

- Staff training in inclusive practice

Teachers plan proactively to ensure all pupils can participate meaningfully in lessons, trips, clubs and enrichment.

5.2 Physical Environment

St Mary's aims to ensure the environment is safe, accessible and welcoming. Adjustments may include:

- Ramps and step-free access
- Accessible toilets
- Clear signage and visual cues
- Safe routes for pupils with mobility needs
- Adapted furniture or equipment
- Quiet spaces for regulation
- Risk assessments for pupils with physical or sensory needs

Any planned building works will consider accessibility from the outset.

5.3 Access to Information

We ensure information is accessible to pupils, parents and visitors by providing:

- Large print or simplified formats
- Visual timetables
- Translated materials where needed
- Clear communication through multiple channels
- Support for parents with additional needs
- Accessible website content

6. Reasonable Adjustments

St Mary's is committed to making reasonable adjustments for pupils, staff and visitors. Adjustments may include:

- Changes to teaching approaches
- Additional adult support
- Adapted resources
- Modified timetables
- Alternative assessment arrangements
- Safe spaces for regulation
- Medical or sensory accommodations
- Adjustments for parents/carers with disabilities

Reasonable adjustments are planned collaboratively and reviewed regularly.

7. Accessibility Plan

The Accessibility Plan sets out how St Mary's will improve accessibility over time. It covers:

- Curriculum access
- Physical environment
- Access to information

The plan is reviewed annually by the Headteacher and SENDCo and approved by governors.

8. Monitoring and Review

The Headteacher and SENDCo will monitor:

- Barriers identified by staff, parents or pupils
- Impact of reasonable adjustments
- Accessibility incidents or concerns
- Progress against the Accessibility Plan
- Training needs for staff

This policy will be reviewed every three years or sooner if guidance changes.

12. Linked Policies

- SEND Policy
- Equality Policy
- Safeguarding & Child Protection Policy
- Supporting Pupils with Medical Conditions
- First Aid Policy
- Behaviour & Relationships Policy
- Health & Safety Policy
- EYFS Policy
- Educational Visits Policy